Who: All physicians who teach family medicine residents are eligible. Special preference is given to those who work in underserved areas or within FQHC’s, or who are members of underserved groups.

What: Monthly two-hour online interactive workshops on the Blackboard Collaborate platform will introduce you to teaching culturally responsive care (awareness, knowledge, skills) and to teaching and assessing learners in the six ACGME competencies. The virtual classroom allows participants to fully collaborate in real time and all sessions will be recorded and archived for future reference. Curricular materials and participant products will be available online. The fellowship will conclude in February 2014 with a three-day on-site capstone experience including participation in the USC-sponsored International Conference on Innovations in Medical Education.

Where: An orientation session and eleven workshops will be held online. The onsite activities will be held at White Memorial Medical Center in Los Angeles and at the IME Conference in Pasadena.

When: 1) Twelve Wednesday evenings, 5 pm – 7 pm Pacific / 8 pm – 10 pm Eastern (February 13 (orientation), March 13, April 10, May 8, June 12, July 10, August 14, September 11, October 9, November 13, December 11, 2013 and January 8, 2014); and 2) Three days onsite, Saturday – Monday, February 22 – 24, 2014.

Benefits for You: 1) Opportunity to work with colleagues that share your interest in and passion for residency education and culturally responsive health care; 2) Enhanced confidence, awareness, knowledge and skills in curriculum design, teaching and assessment; 3) Enhanced knowledge of learning principles and skills in educational scholarship; and 4) Development and submission of an Abstract and Poster to the IME Conference to be held February 22 – 23, 2014.

How: Fill out the Pre-Application at: www.CulturalMedicineTraining.org

For more information, contact – Pam Teplitz, Project Manager, at pamteplitz@culturalmedicinetraining.org or (323) 260-5789

© Copyright 2012 by Cultural Medicine Training Center

This Fellowship is funded by the U.S. Department of Health and Human Services, Health Resources and Services Administration, Bureau of Health Professions Division of Medicine and Dentistry, Primary Care Training and Enhancement, Physician Faculty Development in Primary Care Program award #D5HP23212-01-00.
The Journey from Teacher to Scholarly Educator

Wednesday, March 13 & April 10, 2013
5 pm – 7 pm Pacific / 8 pm – 10 pm Eastern
Participants will explore the sub-competencies within Practice-Based Learning and Improvement (PBLI) and the teaching and assessment techniques to use with learners. In the theory portion we will explore diagnosing learners. You will also conduct a personal needs assessment and develop an 11-month individualized learning plan (ILP). Finally, you will begin work on your own Educator’s Portfolio, begin development of your first entry, and begin to plan a quality improvement project.

SESSIONS 3 & 4: PROFESSIONALISM
Leading, Teaching and Providing Patient Care from Who We Are

Wednesday, May 8 & June 12, 2013
5 pm – 7 pm Pacific / 8 pm – 10 pm Eastern
Participants will explore sub-competencies within Professionalism. In the theory portion we will examine motivation as a factor in learning and discuss suggestions for enhancing motivation. Participants will take part in a 90-minute mini-workshop introducing the awareness and attitude levels of cultural competence and the importance of role modeling in professional development. You will also begin to develop your own Philosophy of Teaching as a second portfolio entry.

SESSIONS 5 & 6: INTERPERSONAL AND COMMUNICATION SKILLS (ICS)
Communicating Across Cultural, Linguistic and Professional Barriers

Wednesday, July 10 & August 14, 2013
5 pm – 7 pm Pacific / 8 pm – 10 pm Eastern
Participants will explore sub-competencies within Interpersonal and Communication Skills (ICS). In the theory portion we will review the steps of curriculum design. Participants will gain capacity through discussion and role play in using tools helpful for enhanced resident communication and negotiation with patients. Your third portfolio entry will be a plan for assessing resident performance for one of the ICS sub-competencies.

SESSIONS 7 & 8: PATIENT CARE
Enhanced Clinical Teaching Within Patient-Centered Medical Homes

Wednesday, September 11 & October 9, 2013
5 pm – 7 pm Pacific / 8 pm – 10 pm Eastern
Within the competency of Patient Care, participants will explore the areas of data gathering, clinical reasoning and skill development. Participants will work with standardized learners to practice using the Cultural Competence SOAP Grid as part of providing one-to-one feedback. The portfolio entry will be either a plan for incorporating the SOAP Grid into your teaching or a plan to make your teaching more compatible with the patient-centered medical home.

SESSIONS 9 & 10: MEDICAL KNOWLEDGE
Putting Zip Into Your Core Curriculum

Wednesday, November 13 & December 11, 2013
5 pm – 7 pm Pacific / 8 pm – 10 pm Eastern
The focus will be Medical Knowledge and knowledge management: when and how to move learners to higher levels in the Cognitive Domain and ways to add zip to core curriculum sessions. You will practice writing objectives for all levels of learners (Novice, Advanced Beginner, Competent, Proficient). The portfolio entry will be your “cool idea” abstract that will be submitted to the International Conference on Innovations in Medical Education.

SESSION 11: SYSTEMS-BASED PRACTICE (SBP)
Leading Others Toward Eliminating Disparities in Health and Healthcare

Wednesday, January 8, 2014
5 pm – 7 pm Pacific / 8 pm – 10 pm Eastern
Participants will explore the causes of health disparities and the sub-competencies within Systems-Based Practice (SBP). We will discuss team development, and the roles of physicians – advocacy, scholarship and patient care.

IME CONFERENCE & SESSIONS 12 – 14
Onsite Capstone Activities

Saturday – Monday, February 22 – 24, 2014
On Saturday and Sunday morning, you will participate in the USC-sponsored International Conference on Innovations in Medical Education held in Pasadena, CA. Your capstone posters will be presented.

This will be followed by three half-day sessions at White Memorial Medical Center in Los Angeles.

SESSION 12: On Sunday afternoon our work will continue on Systems-Based Practice. Your portfolio entry will focus on specific ways to promote teamwork and quality in the medical home and prevent medical errors.

SESSION 13: Monday morning’s session will focus on teaching within the patient-centered medical home. We will link what you have learned about teaching and assessing cultural competence and the ACGME competencies with the imminent changes in the health care system.

SESSION 14: The final session will be a course summary and celebration. The afternoon will open with a review of key take home messages and shared reflections by all group members. A celebration of participant accomplishments during the one-year fellowship will follow. Each participant will receive their Certificate of Accomplishment.

Educational/Teaching Team:

HECTOR FLORES, M.D.
PI, HRSA grant “Faculty Development: Developing Faculty Scholars in Cultural Competency”; Chairman, Department of Family Medicine, White Memorial Medical Center (WMMC), Los Angeles, CA; Co-Director, Family Medicine Residency Program, WMMC, Los Angeles, CA; Clinical Assistant Professor, Department of Family Medicine, USC Keck School of Medicine, Los Angeles, CA; Medical Director, Family Care Specialists Medical Group, Montebello, CA.

JULIE NYQUIST, Ph.D.
Professor, Division of Medical Education, USC Keck School of Medicine, Los Angeles, CA; Director of the Master of Academic Medicine Program at USC Keck School of Medicine, Los Angeles, CA; prior Director of Medical Education at Kern Medical Center, Bakersfield, CA, 1993-2001.

JEFFREY RING, Ph.D.
Director, Behavioral Sciences and Cultural Medicine, WMMC Family Medicine Residency Program, Los Angeles, CA; Clinical Professor of Family Medicine, USC Keck School of Medicine, Los Angeles, CA, 1995 - Present.